

TUTORIAL TIPS:

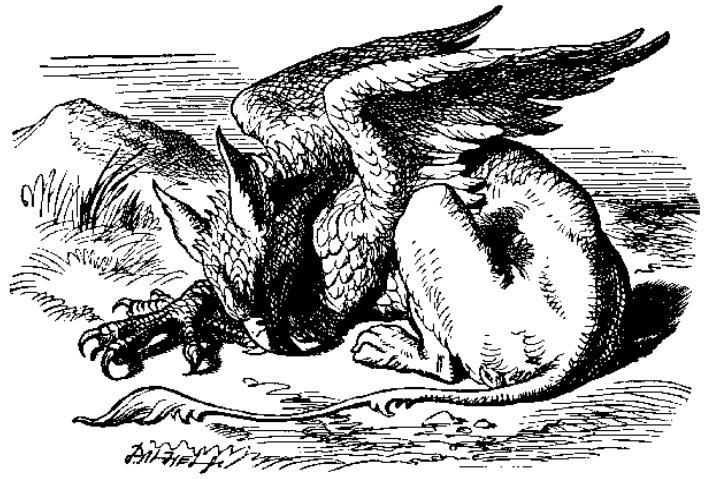
- **Read Aloud!** Pronounce each word distinctly and clearly.
- Don't stop at words that you stumble on. Read straight past them till the end of the sentence, then return to resolve them.
- Read each chapter twice.
- If you are having great difficulty progressing, backtrack (through the current or previous chapters) until you find paragraphs that are easy to read and restart from there.
- Keep a printed copy of the read alphabet on hand. It is quicker and easier to look at a paper copy than to access (eg: restore/scroll/minimize) a computer window if you need to jog your memory about a particular letter
- Prove your progress to yourself: before starting an odd numbered chapter, read the last paragraph of the next chapter and note its degree of reading difficulty. Once finished these two chapters, re-read the last paragraph and compare to the first reading.
- Budget between 70 to 100 minutes to read and re-read each chapter.

INTRODUCING IN CHAPTER IX:

- ‘t’ for the consonant sound in ‘chew’ (eg: chore -> tɔre, church -> tʊrtʃ)
- ‘e’ for the consonant sound in ‘vow’ (eg: vie -> ɛie, verve -> ɛerɛ)
- ‘f’ for the consonant sound in ‘hay’ (eg: hoe -> fɔe, how -> fɔw)

"למ *m רש, רש," שז the .ד/רש, "רש ha לז לז פה הוז הושרא,"

הנהגה זו היא חלק מההתאמה של ה"מורה" ל"מורה" ול"מורה" ל"מורה".

[illegible][illegible]

“/ ʔ the $\partial^*\partial$?” שאלו.

“/ʒ, ʌ/” ʒy the .Gridrø. “ilʼs ʌ hɔ ɔʃɔʃ, ʌ: ʒe ʃyʒ ʌʃrʌʃʌʃ ʃyʒʌʌ, ʃʌ ʃy. ʌʃm ʌʃ!”

[illegible][illegible][illegible]

“Դ՛ր ա ըՔԱՂԱՐՏ ԴՅՈՒ!” լճճԵմԻ ԴՅՈՒ.

[illegible][illegible]

“ከፍተኛ ሰላም፣” ነገር the ማለት.

אגראג ער אסאג לאנג. "העצאן the ער געטמט פאן גויל פאן אש"א

“צ׳אס א*ד רדמ אדעז,” the gridעס ווערע*אלרע א בורגערשער לוז: “אדן (ס*מ)ל רדמ the געמז ספ.”